

**Pikesville Middle School**  
**School Progress Summary 2023-2024**  
**Principal: Ms. Nicole Bridges**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Pikesville Middle School aims to promote a safe, equitable, learner-centered environment for all students. To prepare our students for high school, college, and careers, we will:</p> <ul style="list-style-type: none"> <li>• Provide rigorous, relevant, and responsive instruction to all students.</li> <li>• Establish supportive respectful relationships that encourage responsive behaviors.</li> <li>• Instill healthy habits to support positive social, emotional, physical, and academic development.</li> <li>• Establish strong values and citizenship within and beyond the school community.</li> </ul>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e., “think aloud” strategy).</p>	<p><b>Action Step(s):</b>  Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p><b>RMS Attribute:</b> Providing socially just learning opportunities and environments for every student.</p>
<p><b>Goal(s):</b>  All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e., “think aloud” strategy).</p>	<p><b>Action Step(s):</b>  Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p>

	<b>RMS Attribute:</b> Providing socially just learning opportunities and environments for every student.
Goal(s): All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<b>Safe and Secure Environment</b>	<b>Culture</b>
<b>Action Step(s):</b> Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.	<b>Action Step(s):</b> Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials.  <b>RMS Characteristic:</b> <b>Engaging:</b> Fostering a learning atmosphere that is relevant, participatory, and motivating for all learners